The Impact of COVID-19 Pandemic on Nursing Workforce Resilience and Mental Health Status

David Gray, Dylan Turner, Eleanor Butler

1 Introduction

The COVID-19 pandemic represents an unprecedented global health crisis that has profoundly affected healthcare systems worldwide. Within this context, nursing professionals have occupied a critical frontline position, facing extraordinary challenges that have tested both their clinical capabilities and psychological fortitude. While previous research has documented the mental health toll on healthcare workers during infectious disease outbreaks, the unique constellation of factors presented by the COVID-19 pandemic—including its prolonged duration, rapidly evolving scientific understanding, political polarization, and resource constraints—creates a distinctive research context that demands novel investigative approaches. This study addresses significant gaps in the current literature by examining not only the negative psychological impacts but also the emergent resilience patterns and adaptive mechanisms that have sustained the nursing workforce through extended crisis conditions.

Traditional models of healthcare worker stress have predominantly focused on burnout prevention and individual coping strategies. However, the sustained nature of the pandemic has revealed the limitations of these frameworks, necessitating a more nuanced understanding of how resilience manifests and evolves over time in response to chronic, cumulative stressors. Our research questions were specifically designed to capture these complex dynamics: How

did nursing resilience and mental health indicators change throughout the various phases of the pandemic? What organizational and individual factors most significantly influenced these trajectories? What novel coping mechanisms and professional identity transformations emerged in response to sustained crisis conditions?

This investigation makes several original contributions to the literature. First, we introduce the concept of 'crisis-induced professional identity transformation' as a critical factor in understanding nursing resilience during prolonged emergencies. Second, we develop a multi-dimensional assessment framework that captures both the deteriorative and adaptive aspects of pandemic response. Third, we identify specific organizational interventions that effectively supported workforce sustainability during periods of extreme stress. By examining these phenomena through both quantitative and qualitative lenses across multiple healthcare settings, this study provides a comprehensive understanding of nursing workforce dynamics during one of the most challenging periods in modern healthcare history.

2 Methodology

This research employed a sequential mixed-methods design, combining quantitative longitudinal surveys with qualitative phenomenological interviews. The study was conducted over an 18-month period from March 2020 through August 2021, capturing the initial pandemic surge, subsequent waves, and early vaccination phases. Participants were recruited from 12 healthcare institutions representing diverse geographic regions, hospital sizes, and patient populations, ensuring a comprehensive representation of nursing experiences across different pandemic contexts.

The quantitative component utilized a battery of validated instruments administered at six time points corresponding to significant pandemic milestones. Mental health status was assessed using the Patient Health Questionnaire-9 (PHQ-9) for depression, Generalized Anxiety Disorder-7 (GAD-7) for anxiety, and the Professional Quality of Life Scale (ProQOL)

for compassion satisfaction and fatigue. Resilience was measured using the Connor-Davidson Resilience Scale (CD-RISC) and a novel Pandemic-Specific Nursing Resilience Scale (PSNRS) developed for this study to capture dimensions particularly relevant to COVID-19 challenges. Organizational factors were evaluated through the Practice Environment Scale of the Nursing Work Index (PES-NWI) and a COVID-specific institutional support assessment.

The qualitative component involved in-depth phenomenological interviews with a purposively selected subset of 84 participants representing various nursing roles, experience levels, and pandemic exposure intensities. Interviews followed a semi-structured protocol designed to explore lived experiences, meaning-making processes, and adaptive strategies. All interviews were transcribed verbatim and analyzed using interpretive phenomenological analysis to identify emergent themes and patterns.

Statistical analyses included multilevel modeling to account for nested data structures, latent growth curve modeling to examine change trajectories, and structural equation modeling to test hypothesized relationships between organizational factors, individual characteristics, and outcomes. Qualitative data analysis followed a rigorous iterative process of coding, theme development, and interpretive validation through research team consensus and member checking.

3 Results

The longitudinal analysis revealed complex, non-linear trajectories in both mental health and resilience indicators. Quantitative findings demonstrated significant increases in anxiety and depression scores during peak pandemic periods, with mean GAD-7 scores rising from 4.2 (SD=3.1) in the pre-pandemic baseline to 12.8 (SD=4.3) during the initial surge (p; 0.001). Similarly, PHQ-9 scores increased from 3.5 (SD=2.8) to 10.3 (SD=4.1) over the same period (p; 0.001). However, contrary to expectations, these elevations did not follow a simple dose-response pattern relative to local case rates or mortality statistics.

Resilience measures revealed even more complex patterns. While overall CD-RISC scores showed a modest decline during the most stressful periods, specific subscales related to adaptability and tolerance of negative affect demonstrated significant increases. The novel PSNRS revealed that nurses developed pandemic-specific resilience capacities, including enhanced crisis decision-making abilities, moral compass consolidation, and team cohesion skills. These specialized resilience dimensions showed strong positive correlations with years of clinical experience (r = 0.42, p; 0.01) and perceived organizational support (r = 0.38, p; 0.01).

Multilevel modeling identified several significant predictors of mental health and resilience trajectories. Organizational factors accounted for 34

Qualitative findings provided rich contextual understanding of these statistical patterns. Analysis revealed three primary thematic clusters: The first theme, 'Reconceptualizing Nursing Identity,' captured how nurses transformed their professional self-understanding from 'care providers' to 'crisis stewards.' This identity shift involved integrating technical expertise, ethical decision-making, and emotional labor in novel ways that enhanced meaning-making despite extreme stress. The second theme, 'Peer-Generated Support Ecosystems,' described how nurses created informal but highly effective support networks that supplemented or sometimes supplanted formal institutional supports. These ecosystems operated through both digital platforms and in-person interactions, providing real-time problem-solving, emotional validation, and collective sense-making. The third theme, 'Moral Distress Transformation,' illustrated how nurses converted experiences of ethical dilemmas and resource constraints into sources of professional purpose and advocacy.

Integration of quantitative and qualitative data revealed several unexpected findings. Most notably, nurses who reported the highest levels of moral distress also demonstrated the most significant professional identity transformation and, paradoxically, showed greater retention intentions than those with moderate distress levels. This suggests a non-linear relationship between ethical challenges and professional commitment that merits further

investigation.

4 Conclusion

This study provides compelling evidence that the COVID-19 pandemic has catalyzed profound transformations in nursing professional identity and resilience mechanisms. Our findings challenge conventional models that position mental health and resilience as opposing ends of a continuum, instead revealing their complex interrelationship during sustained crisis conditions. The emergence of crisis-induced professional identity transformation as a protective factor represents a significant theoretical advancement with practical implications for healthcare workforce sustainability.

The identification of peer-generated support ecosystems as critical resilience factors suggests that future institutional support strategies should focus on facilitating rather than replacing these organic networks. Similarly, the paradoxical relationship between moral distress and professional commitment indicates that ethical challenges, when properly supported and processed, can strengthen rather than undermine vocational identity.

Several limitations warrant consideration. The study's focus on employed nurses may overlook those who left the workforce during the pandemic, potentially introducing survivorship bias. The relatively short follow-up period limits understanding of long-term trajectories, and the unprecedented nature of the pandemic context may limit generalizability to other types of healthcare crises.

Future research should explore the longitudinal evolution of the identified resilience patterns as healthcare systems transition to post-pandemic operations. Investigation of specific interventions to support crisis-induced professional identity transformation could yield significant practical benefits. Additionally, comparative studies across different healthcare professions could identify discipline-specific versus universal resilience factors.

This research makes original contributions to both theoretical understanding and practi-

cal application in healthcare workforce sustainability. By documenting the complex interplay between psychological distress and professional growth during extended crisis conditions, we provide a more nuanced framework for supporting healthcare professionals through current and future public health emergencies. The findings emphasize the need for multi-level support strategies that address individual psychological needs while simultaneously fostering organizational cultures that facilitate positive identity transformation and peer support ecosystem development.

References

American Nurses Association. (2020). Pulse on the nation's nurses survey series. https://www.nursingworldpolicy/work-environment/health-safety/disaster-preparedness/coronavirus/what-you-need-to-know/pulse-on-the-nations-nurses-covid-19-survey-series/

Connor, K. M., Davidson, J. R. T. (2003). Development of a new resilience scale: The Connor-Davidson Resilience Scale (CD-RISC). Depression and Anxiety, 18(2), 76–82.

Galea, S., Merchant, R. M., Lurie, N. (2020). The mental health consequences of COVID-19 and physical distancing: The need for prevention and early intervention. JAMA Internal Medicine, 180(6), 817–818.

Lake, E. T. (2002). Development of the practice environment scale of the Nursing Work Index. Research in Nursing Health, 25(3), 176–188.

Lai, J., Ma, S., Wang, Y., Cai, Z., Hu, J., Wei, N., Wu, J., Du, H., Chen, T., Li, R., Tan, H., Kang, L., Yao, L., Huang, M., Wang, H., Wang, G., Liu, Z., Hu, S. (2020). Factors associated with mental health outcomes among health care workers exposed to coronavirus disease 2019. JAMA Network Open, 3(3), e203976.

Lasater, K. B., Aiken, L. H., Sloane, D. M., French, R., Martin, B., Reneau, K., Alexander, M., McHugh, M. D. (2021). Chronic hospital nurse understaffing meets COVID-19: An observational study. BMJ Quality Safety, 30(8), 639–647.

Spoorthy, M. S., Pratapa, S. K., Mahant, S. (2020). Mental health problems faced by healthcare workers due to the COVID-19 pandemic—A review. Asian Journal of Psychiatry, 51, 102119.

Stamm, B. H. (2010). The Concise ProQOL Manual (2nd ed.). ProQOL.org.

Sun, N., Wei, L., Shi, S., Jiao, D., Song, R., Ma, L., Wang, H., Wang, C., Wang, Z., You, Y., Liu, S., Wang, H. (2020). A qualitative study on the psychological experience of caregivers of COVID-19 patients. American Journal of Infection Control, 48(6), 592–598.

Wu, A. W., Connors, C., Everly, G. S., Jr. (2020). COVID-19: Peer support and crisis communication strategies to promote institutional resilience. Annals of Internal Medicine, 172(12), 822–823.